**ANGLIA IN BLOOM**

**MARKING SHEET**

**PARKS - all sizes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Entrant** | | | | |
|  | | | | |
| **Judging Date** | | | | |
| **Judge(s)** | | | | |
|  | | | **Points** | |
| **Access and Information** | | | **Max’** | **Act’** |
| **1.** | Access. - Is there access for all abilities, are paths well defined and clean | | 5 |  |
| **2.** | Signage, interpretation boards and visitor information. Is the information clear? Is there signage for visually impaired visitors? | | 5 |  |
| **Design** | | | | |
| **1.** | Appearance and practicality of layout. Is the area clean, tidy and well maintained? | | 5 |  |
| **Staffing and Community** | | | | |
| **1.** | Community involvement. Is there a ‘friends’ group? Is there evidence that all of the community can get involved? | | 10 |  |
| **2.** | Are staff identifiable, and do they engage with public | | 5 |  |
| **Facilities** | | | | |
| **1.** | Facilities provision. Are there toilets (or signs to nearest toilets)? Is there a cafe or pic-nic area? | | 5 |  |
| **Quality of horticulture, sports turf, open spaces** | | | | |
| **1.** | Trees, shrubs. Is there a good variety of native trees and evergreen and deciduous shrubs? | | 5 |  |
| **2.** | Horticulture, Bedding, herbaceous, etc. Is this in appropriate proportion to give some impact but not deter from green spaces? | | 10 |  |
| **3.** | Lakes, waterways, ponds, etc. If there is water is it well maintained and clean? | | 5 |  |
| **4.** | Sports turf, areas, etc, If there are sports facilities are there areas for changing and are these areas clean and tidy? | | 5 |  |
| **Environmental Responsibility and Welfare of Park Users** | | | | |
| **1.** | Paths, benches, bins, play areas and artificial surfaces. Are they clean and well maintained ? Are surfaces swept and weed free | 10 | |  |
| **2.** | Litter, graffiti & vandalism, control of dog fouling, etc. Is there sufficient provision of bins for rubbish and dog waste. Is graffiti and vandal damage dealt with promptly? | 5 | |  |
| **3.** | Recycling and reducing the use of scarce resources. Is there signage about reduce, re-use, recycle? Is this practiced within the Park? Is there evidence about usage of pesticides or natural weed controls? | 5 | |  |
| **Conservation** | | | | |
| **1.** | Management of natural features, wildlife and flora. Is there evidence of habitat provision and of wild flower preservation? | 10 | |  |
| **2.** | Heritage. Have any heritage landmarks been preserved and is there signage to detail history of the area? Are any local identities recognised and observed? | 5 | |  |
| **Press and Publicity** | | | | |
| **1.** | Need to see some evidence of year round activities. Is there evidence of engaging with the wide community including young people and any ethnic groups? | 5 | |  |
|  | | **100** | |  |

**The score sheet is not given to the entrant but a short report stating good and not so good points should be written to be given to the entrant.**

Any type of Park can be entered be it a small village green, a park owned by a council or even a country park. NB Not a national park nor an historic park and garden.

Remember that the entire park is subject to judging; Are there plans to address “problem” areas?

Are there activities that benefit the community not just for today but for the longer term?

**NB**  **A portfolio is not required for this category**

**If any area is not applicable (i.e. no water courses, no sports field) then mark as n/a and don’t award points and award percentage mark.**